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The Quarterly of the Washington State Normal School Ellensburg. Summer Quarter Supplemental Announcements

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THE QUARTERLY

—of the—

Washington State Normal School

Ellensburg

Summer Quarter

SUPPLEMENTAL ANNOUNCEMENTS

Tacoma Training Department

Sessions Will Be Held In the Bryant School and On the
Campus of the College of Puget Sound

JUNE 16 TO AUGUST 15, 1919

Published Quarterly by the Washington State Normal School at
Ellensburg, Washington

Entered at the Ellensburg, Wash., Postoffice as Second-Class Matter

BOARD OF TRUSTEES

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CALENDAR

Registration Day.....Monday, June 16th
Holiday.....Friday, July 4th
Close of Summer Quarter.....Friday, August 15th

TACOMA TRAINING DEPARTMENT

Summer Quarter Faculty, 1919

- George H. Black.....President
- Ralph W. Swetman.....Director of Training Department
Ph. B. Hamilton College, A. M. Columbia University.
- Mary A. Grupe..Head of Department of Psychology and Child Study
Ph. B. University of Chicago, Graduate Student
Columbia University
- Myrtle Sholty.....Supervisor Primary Grades
Ph. B. University of Chicago, Graduate Student
Columbia University
- Alice Wilmarth.....Head of the Department of Physical Education
Graduate of Chicago School of Physical Education,
Student University of Wisconsin and Iowa State University
- Marie Pierson.....Observation Teacher Ungraded Room
Graduate Washington State Normal School, Ellensburg
- Louise Farwell.....Observation Teacher Primary Grades
Ph. B. University of Chicago
- Jessie Stauffer.....Observation Teacher Grammar Grades
Graduate Washington State Normal School, Ellensburg.
- Lillian M. Gahagan.....Supervisor Grammar Grades
Graduate Winona Normal School, Student University of Wash-
ington, Principal McKinley School, Tacoma.
- *.....Instructor in Manual Training

* Special Appointment for Summer Quarter.

Tacoma Training Department of the Ellensburg State Normal School

Permission has been granted for the establishment in Tacoma in the Bryant School and on the Campus of the College of Puget Sound a Training Department under the direction and control of the Washington State Normal School of Ellensburg. This Training Department will offer courses in observation, methods, practice teaching, educational theory, psychology and other branches pertaining specifically to the professional training of teachers, and in such branches of work as will fit them to meet the demands of present day public school needs in the State of Washington.

This Training Department is designed especially to meet the needs of rural schools and graded elementary schools in cities and towns. It will emphasize especially the newer methods in elementary school work, will give specific instruction and demonstration of project method teaching in the first eight grades, will place special emphasis on (1) the organization of school work to meet present day demands for the socialization of the school, (2) work especially aimed at Americanization, (3) the use and application of standard tests and measurements and the making of mental tests of children of elementary school age. This Training Department will also provide specific preparation for teachers preparing to undertake the new work in physical education prescribed for all schools of the State of Washington by the legislature of 1919.

The courses offered in this Training Department will also include investigation of problems dealing with the elementary school curricula and the proper utilization of such curricula for the benefit of children enrolled in such grades. Training will be given in the application of the principles of psychology to daily class-room procedure.

This Training Department in addition to the above will, in cooperation with the extension department of the school, provide for "the nine weeks' of professional training" required by law of all candidates for certificates by examination.

STANDARD WORK

The courses offered are of the same standard as those given in Ellensburg during the other three quarters of the year. They carry with them full credit, both for residence and for the professional work required for graduation.

TRAINING SCHOOL

Through the courtesy of the Tacoma School System the use of rooms and equipment in the Bryant Elementary School has been granted to Ellensburg Normal School for the summer session.

Classes in the grammar, intermediate and primary grades will be maintained for observation. Facilities will be provided for observation and teaching in the Training School.

The courses in observation and supervision of instruction, project teaching, socialized recitations, health education, mental testing, standard measurements and methods will have the closest correlation with the work in the Training School.

CREDITS

Credits under the new quarter system are reckoned in hours. Sixteen hours a week for each quarter of twelve weeks represent the regular student program and are rated as sixteen credit hours. The normal load for the nine weeks session will be 12 credits. Ninety-six credit hours or six quarter's work are required for graduation. They are the equivalent of the eighty semester hour credits in two years, required prior to 1918.

Professional credits in the elementary field will be interchangeable between the Ellensburg Normal Training Department and the College of Puget Sound. Free elective work in the College of Puget Sound will be fully accredited by the Ellensburg Normal School, provided the sum total of the student's free elective does not exceed two-fifths of the 96 credit hours required for graduation.

All credits earned in the Normal School will be accepted by the University of Washington for advanced standing from Normal School graduates who desire to enter the University under the same regulations as during the regular year.

Students entering the University who offer credits in excess of Normal School graduation will have the excess credits evaluated by committees composed of the Dean of the College, the head of the department concerned and the recorder of the University.

ADVANCED STANDING

Students asking for advanced standing must furnish credits from institutions formerly attended together with detailed information as to courses and time in attendance. Work in Normal Schools, Colleges or Universities on the accredited list of the State Board of Education will be accepted at face value.

Under a ruling of the State Board of Education (passed June 17, 1917) governing all Normal Schools in the State, not more than twenty-four of the ninety-six credit hours may be offered for graduation in approved extension courses. Under another ruling passed at the same time residence of one year is required for graduation from any State Normal School. Under a ruling passed in January, 1919, students complying with the one year's residence requirement must complete an assignment of not less than thirty-six credit hours of work, no part of which may be earned through correspondence or extension courses.

EXPENSES

All students registering in the Tacoma Training Department during the summer quarter will be required to pay a registration fee of \$10.00. This fee is good for one full year of forty-eight (48) consecutive weeks from date. Upon withdrawal, \$5.00 of this fee is returnable less the amount charged for any loss or damage to property or any library fines.

Courses of Study

EDUCATION

1. Introduction to Teaching. The aim of this course is to give intelligent guidance to students thinking of entering the teaching profession. The differences among the various fields of teaching will be made clear, especially in regard to the qualities essential to success in each type of work. It further aims to lay the foundation for the practice of teaching, formulating a body of educational principles based upon the rights of the child, the demands of the community and present class room practice. This is the professional course to be taken by all candidates for the second-grade elementary certificate. Three credits. Mr. Swetman.

9. Elementary Educational Measurements. The attempt to remove school work from the field of opinion to that of scientific accuracy necessitates standardized measures that can be used by every teacher. This course will have for its object a survey of the achievements of the pupils in the training school. The class will choose the scales, compile the directions, give the tests, score the papers, and interpret the results. Three credits. Mr. Swetman.

PSYCHOLOGY

1. Elementary Psychology. A survey of the topics of psychology of educational significance with application to teaching. The "functional" or "conduct" point of view is maintained. Analysis of behavior of man and of lower animals, laboratory experiment. Development of the neuromuscular system. Original tendencies and their use in education of the child. Consideration of well marked periods of child development and their bearing on education. Four credits. Miss Grupe.

6. Mental and Vocational Tests. The purpose of the course is to give acquaintance with the psychological, educational and vocational tests and scales now available; to give practice in the statistical treatment of results and in the standardization of new tests. Three credits. Miss Grupe.

7. Psychology of Special Subjects. The learning processes involved in reading, writing and spelling are analyzed and discussed. The literature of experimentation in these subjects is read and

reported by the students. The literature on the psychology of arithmetic, reading, writing and spelling will be discussed. Studies of a psychological nature pertaining to other branches of the elementary curriculum will be reviewed. Three credits. Miss Grupe.

METHODS

13. General Methods in Elementary Schools. A general course dealing with the question how to teach, including such topics as the following: Length of the study period, motivated repetition necessary for acquiring skill, competition with one's previous record the best stimulus for improvement. Present methods in the classroom will be examined in the light of known principles of psychology. In the discussions it will be assumed that knowledge that functions in life is the aim of education. Three credits. Mr. Sweetman.

16a. Methods in English and Literature. A course in teaching English and literature in the grammar grades. This work includes the social phases of oral and written languages, the selection of literature for use in these grades, and the help that can be made of contemporary literature. Three credits. Miss Gahagan.

16b. Methods of Teaching History and Geography. (a) A study of the problems of history and civics teaching in the grammar grades, especially as related to current problems, and community life. (b) A study of the problems of geography teaching in grammar grades. Emphasis will be placed on the world-wide industrial and commercial situation, and the need that pupils be prepared with practical knowledge to enter the business world. Four credits. Miss Gahagan.

17. Observation and Supervision of Instruction in the Grammar Grades. This course will consist in the observation of actual teaching in these grades, and the discussion of principles involved in such teaching. Special emphasis will be placed on vitalizing the courses of study, the supervised study-hour, the study of world conditions in history and geography, and the adaptation of courses to the needs of the individual pupil. Three credits. Miss Gahagan.

2. Methods of Teaching Primary Reading. This course will include a study of the aims of primary reading, the physiology and hygiene of reading, and in a limited way the psychology of reading. The modern methods in teaching beginning reading will receive special attention. These methods will be compared with the former methods of teaching reading. Special attention will be given to the teaching of silent reading, speed tests and seat work in connection with the teaching of reading. Four credits. Miss Sholty.

27. The Project Method. The meaning of the project method and its difference from present day methods will be discussed. The

following topics will receive special attention: the subjects that may be taught, equipment needed in carrying on the work, changing our present school program to permit project teaching, achievements to be expected. Concrete projects suitable for the various grades will be worked out and their educational value discussed. Three credits. Miss Sholty.

23. Observation and Supervision of Instruction in Primary Grades. Opportunity will be given for the observation of teaching in the primary grades. Special periods will be given to the work. The text-books used, the technique of handling subject matter, profitable seat work, the program and work that should be done during a free period where children choose their project will be given special attention. Three credits. Miss Sholty.

26. Present Day Problems in Supervision and the Training of Teachers for Primary Grades. This course is planned for experienced teachers who are preparing for supervision or the training of primary teachers. Three credits. Miss Sholty.

14a. Observation and Practice in an Ungraded School. For the purpose of demonstrating the organization of an ungraded school room a type room will be maintained for nine weeks during the summer session. This room will be used for observations of elementary school and for illustrating special methods in teaching elementary grades. Four credits. Miss Pierson.

MANUAL TRAINING COURSES

6. Beginning Bench Work. The use of the common wood-working tools will be taught by demonstration and practice. The practice in their use will be had by making small pieces of furniture. Enough drawing will be given to enable students to draw the things they make. Emphasis will be placed on problems suitable for elementary grades. Three credits.

10. Rural Manual Training. Forging, harness mending, shoe repairing, soldering. The aim is to give the teacher a brief acquaintance with the problems that confront the country boy, so there will be typical problems in iron, leather and rope. Cement work. The aim is to teach the fundamental principles involved in concrete construction, to make a set of projects involving the knowledge of a variety of ways of making and finishing concrete, to develop skill and accuracy in the handling of material, to teach the use and proper care of the necessary tools about the work, and to show the methods of presenting the subject-matter in public school work. Three credits.

17. Elementary Handwork. This course is to meet the needs of teachers of the first five grades. Work will be given in card-

board construction, clay, and toymaking with thin wood. Special attention will be given to project teaching methods. Three credits.

PHYSICAL EDUCATION

1. Plays and Games. With special reference to the lower elementary grades, including games suited to the school room and playground and singing games. The meaning of play in the life of the growing child—the play period of childhood. Two credits. Miss Wilmarth.

2. Plays and Games. With special reference to intermediate and grammar grades, including playground theory, origin and development of the playground movement, equipment and supervision of playgrounds. The social and educational possibilities of play and the development of play in the individual and in society. Three credits. Miss Wilmarth.

7. Health Problems and Physical Diagnosis. Designed to enable the teacher to detect easily the ordinary defects of the child which bar his progress in school life, to suggest a means for the remedy of defects and for the maintenance of good health. The health of the teacher. Three credits. Miss Wilmarth.

8. First Aid. The cause, nature and treatment of wounds, bruises, sprains, fractures, faints, shock, etc., poisons, antidotes, stimulants, bandaging, dressings, antiseptics, disinfectants, etc. Two credits. Miss Wilmarth.

For Further Information, write

President George H. Black,
State Normal School
Ellensburg, Wash.

Or

Ralph W. Swetman,
440 Broadway,
Tacoma, Wash.

Telephone Main 543 or Main 6726

Opportunities for Work in the College of Puget Sound. By registering in the two institutions at the same time students may elect courses in both the Tacoma Training Department of the Ellensburg State Normal School and the College of Puget Sound. The opportunities so afforded should make a special appeal to teachers desiring a wide choice of professional courses and free electives.

College of Puget Sound

OFFICERS AND FACULTY OF SUMMER SCHOOL

EDWARD H. TODD, M. S., D. D.
President of the College of Puget Sound

O. EDGAR REYNOLDS, M. A.
Director of Summer School

CHARLES A. ROBBINS, A. B.
Bursar and Registrar

RUTH P. BAILEY, A. M.
Head of Department of Home Economics

WALTER S. DAVIS, A. M.
Head of Department of History and Social Sciences

MRS. R. E. FRIARS, A. B.
Instructor of Review Subjects

FRANCIS W. HANAWALT, A. M.
Head of Department of Mathematics

RANSOM HARVEY, JR., Ph. D.
Head of Department of Physical Sciences

EDYTH HENRY
Instructor in Art

GEORGIA RENEAU, Ph. M.
Head of Department of English

O. EDGAR REYNOLDS, M. A.
Head of Department of Education

CHARLES A. ROBBINS, A. B.
Instructor in Spanish

ROBERT L. SCHOFIELD
Director of Conservatory of Music

Instructor in Agriculture and Botany

M. S. DAVIS, M. A.
Instructor in Modern Languages

Description of Courses

AGRICULTURE

1. Agriculture. An elementary course designed for students in normal training. Lectures, readings, laboratory and field work. Three credits.

2. Nature Study. This course is designed primarily for students in the normal department, but may be elected by other students. It gives a comprehensive view of the biological field, comparing plant and animal structures and functions. Methods of presenting scientific truths to children is one of the features of the course. Three credits.

ART

Miss Henry

13. A course in handwork for the lower grades of the elementary school. It includes paper cutting, tearing, folding, construction, weaving, knotting, raffia work and clay modeling. Three credits.

15. A course in the beginning and design and color theory. Applicable for the grade school work. Three credits. Miss Henry.

BOTANY

1. Botany. An elementary course for those who did not have it in the high school. Three credits.

2. Botany. A review course designed to prepare the student for the State examination.

EDUCATION

Mr. Reynolds.

1. Social Education. The school as a social factor in its relation to the home, the church, and the state; the relation of education to child labor, vocation and crime; the school as a community center; the social composition of the student- and teaching-populations; educational extension. Three credits.

3. History of Education. A course covering the general ground of educational development from the state of primitive man to the present. Four credits.

ENGLISH

Miss Reneau, Mrs. Friars

General Literature. A course intended especially for those preparing for teachers' examination.

English 3. Introduction to World Literature. Lecture course designed to give the student a general view of the evolution of literature and to give him a practical familiarity with the greatest masterpieces in World Literature. Four credits.

English 15. Recent Drama. Lecture course. Aims to give student an acquaintance with and an appreciation for the best writings of the Nineteenth and Twentieth Century Dramatists. Four credits.

FRENCH

French 1. Elementary French. Grammar, reader, composition, and conversation. Phonetic pronunciation. Four credits.

French 2. A continuation of French 1. Four credits.

HISTORY

Mr. Davis

History. A review of the History of the United States. For students preparing to take the state examination.

History. American History and Civics. A course for students wishing high school credit.

History, European... A course in the Nineteenth century and to the present time covering the Great War. Four credits.

HOME ECONOMICS

Miss Bailey

1. Cookery. An elementary course giving a study of typical foods with regard to their selection, preparation and preservation, the use and care of utensils. Lectures and laboratory. Three credits.

2 Cookery. A continuation of Cookery 1, giving special attention to food preservation and the serving of balanced meals. Lectures and laboratory. Prerequisites Cookery 1 and General Chemistry. Four credits.

3. Elementary Sewing. A study of notebooks containing models of stitchery and mending, to be used as reference in teaching. Use of sewing machine, commercial patterns and the making of simple garments. Three credits.

MATHEMATICS

Mr. Hanawalt

Review Algebra. Covering the ground necessary to take the State teachers' examination for first grade certificate. A thorough selection of exercises will be given.

Beginning Algebra. An introductory course for those who have not studied the subject, covering the first semester's work of secondary algebra. The correlation of arithmetic, algebra and concrete geometry will be given. Hawks, Luby and Touton's First Course in Algebra.

Plane Geometry. A course of beginning demonstrative geometry, covering the first semester of secondary work, in solving originals, the correlation of algebra and geometry will receive careful attention. Wentworth and Smith's Plane Geometry.

Plane Trigonometry. A brief course in which the solution of practical exercises will be introduced early. Logarithms will be reviewed before their use in the solution of triangles. Graphs, identities and equations will receive attention. Four credits.

MUSIC

Mr. Schofield

During the summer session the Conservatory will present courses in voice, piano, organ, theory and public school music.

Special attention is called to the course in Public School Methods. This course will be not only of interest to those who wish to prepare themselves for teachers of public school music, but will be valuable to all public school teachers who desire to awaken in their students a greater love of music.

PHYSICS

Mr. Harvey

Experimental Physics. A course covering the subject of electricity. Four credits.

Physics. A general course for students preparing to take the state examination.

REVIEW COURSES

Mrs. Friars, Mr. Harvey, Mr. Davis

Review courses will be offered in the following subjects: Reading, grammar, penmanship and punctuation, American history, geography, arithmetic, physiology and hygiene, theory and art of teaching, orthography, Washington State Manual, nature study, drawing, literature, physical geography, botany, physics and music.

SOCIOLOGY

Mr. Davis, Mr. Reynolds

1. **Modern Social Problems.** A study of concrete socio-

logical problems such as the family, population, immigration, city, poverty, crime and the negro. Four credits

2. Rural Sociology. A study of the social life of rural communities and of the factors which influence it. The course will also include actual work in social surveys of rural communities. Three

SPANISH

Mr. Robbins

Spanish 1. Grammar, reader, composition. Four credits.

Spanish 2. Selections from classical literature, advanced grammar and composition.